

Curriculum Leaflet - Autumn – Term 2 : *Henson*



PSHE - Social Diversity

PSHE has focused on understanding that everyone is unique and we can live in a multi diverse society. We have been focusing on the protected characteristics listed under the discrimination act 2010 such as disability and sexuality. Tolerance and understanding have been the focal point of lessons to communicate the importance of accepting others with differences to our own.

We have also covered festive holidays such as Diwali, Christmas and halloween and the backgrounds behind these traditions.

Science – Organisms

We began the term learning about multi and unicellular organisms and how they are adapted for their specific roles and survival. Examples include, red blood cells, neurons, cilia, euglena and bacteria.

In Chemistry we have learnt about common elements on the periodic table and how they can change state depending on temperature. We have also gone into more depth around how elements can bond with one another to form compounds with different properties.

The children have also touched upon areas within physics such as conservation of mass and energy, machines used to reduce energy requirements and understanding how electricity can be generated.

Humanities (History or Geography) – Countries Across the World

This term we have focused on improving our understanding of the lives of those from different countries around the world. Being from the UK, we have experienced life in a High Income Country however this topic has allowed us to understand the contrast of countries less economically stable. During this topic we have researched Kenya, Nigeria, Haiti and Japan to explore this further.

As part of understanding the lives of others we have looked into how countries are compared with one another using a variety of statistics such as life expectancy, birth rates, death rates, GDP, GNI and people per doctor. This has helped us to theorise why these statistics show these results and enabled us to apply our mathematical interpretations of data representation.

Our final exploration has been of the impacts of urbanisation on countries and how this aids economic growth. We have used Japan and Haiti as our contrasting case studies to explain these. Next term we will elaborate further on these economic differences in response to natural disasters.

English

Our Reading for Pleasure book this term was ‘Of Mice and Men’ a story which follows the journey of two men working on a ranch together. The story exposes the oppression of different societal groups in 1930’s America. The story has allowed us to question the treatment of various characters and raise discussions regarding these topics. ‘Of Mice and Men’ uses narrative techniques such as symbolism and foreshadowing which we can add to our skill set from last term.

The book also has a film which allows us to discuss the contrast of details and understand how our interpretation and imagining of the story may have differed from others. We were able to identify that scenes from the book were omitted from the film and the book was able to provide more detail and background.

PE - Gymnastics / Health and Fitness

This term in PE, our students will be working on Gymnastics / Health and Fitness.



Skills Builder

Skills Builder is a newly added lesson to our Flagship Curriculum. This programme supports our children in developing Career-Related Skills and Employability Traits, preparing them to enter the World of Work and / or Post 16-Education.

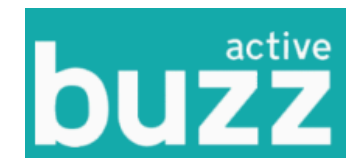


Cooking – The Eatwell Guide

Develop knowledge and understanding of ingredients and healthy eating through The Eatwell Guide. apply the principles of the Eatwell Guide Eg fruit and vegetable dishes, including curry and a Chocolate Christmas Cake.

BUZZ Active

All Students in *Henson* class will be attending Buzz Active in Eastbourne this Term and will participate in Sailing activities! With Buzz Active, learners will experience water safety procedures, sailing skills and teamwork and cooperation. Students can sail on the lake and take their sailing to the sea when the weather is suitable!



Art

This term we have focused on graffiti art originating in 1970's New York. This style incorporates shaping letters in unique styles and adding a personalized signature known as 'tagging'. The children have been given creative freedom with their wording using the covered styles. A main interest in this topic was learning about the UK artist, Banksy. Banksy is renowned for his art appearing in public spaces whilst himself remaining anonymous to the general public. His style of subversion and dark humor has been a particular interest of the students.

Social

Social Lessons will be taught weekly to our students, discussion-led activities that allow our learners to develop their social and inter-personal skills with each other and often relate to situations or scenarios in recent news or topics.

Inclusive and relatable topics for our young people will be discussed to further develop and prepare them for the wider world of work and Post-16 Education.

Life Lessons

Personal Intervention

At the Flagship School, we have included designated sessions within our Timetable that are specifically tailored to the individual needs of our students, delivering a holistic education.

Referencing our learner's EHCPs and their SSP (Student Support Plans), our teaching staff support our children in developing different areas of their lives, ranging from:

- Social, Emotional and Mental Health
- Academic Standards
- Physical
- Sensory



Maths

This term we have learnt how to read and interpret data. This includes making predictions and identifying patterns. We have been able to apply these skills cross curricular in both Science and Geography.

We have also learnt about working in a cartesian coordinate system which entails plotting coordinates and applying algebraic terms to graphs.

Represent and Interpret Data

To **represent and interpret data**, first collect data and then show it visually - in a table or on a graph. This is representing data. Interpreting data is using data analysis to answer questions.

Example

Favorite Color	Tally	Frequency
Blue		3
Red		9
Green		12

Sports	Total students who play
Baseball	👤👤👤👤👤
Basketball	👤👤👤👤👤👤👤👤
Tennis	👤👤👤👤👤👤👤👤👤👤
Golf	👤👤👤👤👤

KEY 👤 = 2 students

What sport do students play?

