

Curriculum Leaflet - Spring 2 – Term 4: Mexia - Year 9



PSHE- Independence and Aspirations

Our PSHE lessons this term focus on:
Developing analytical skills and strategies to identify bias and manage influence:

- Financial decisions
- Saving and borrowing
- Gambling, financial choices and debt.

Science – Chemistry – Materials and Recycling

This term, Chemistry covers topics from the reactivity series and metal extraction to ceramics, polymers, composites, and sustainability. Students develop skills like critical thinking, scientific inquiry, and resource management while learning about materials science, with a focus on recycling and sustainability.



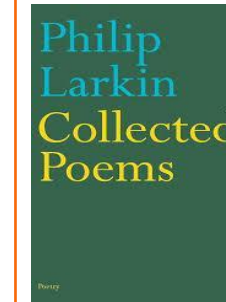
Humanities (History or Geography) – Conflict and Resolution



This term, pupils will continue to learn about the causes of the war, major events, and key figures like Churchill and Roosevelt. Researching The Blitz, Germany's bombing campaign against Britain, highlighting the resilience of civilians under adversity. Through analysing wartime propaganda, personal accounts, and evacuation efforts, pupils will gain insights into the human impact of war. These lessons emphasize themes of perseverance, unity, and the importance of remembering history to understand the consequences of conflict and promote peace.

English

This Half Term our Reading for Pleasure Book is:



Our focus this term is:

Writing for a purpose – This unit focuses on considering different perspectives. It will include opportunities to debate, looking at the power of persuasion.

Protest Poetry -

PE – Net and Wall

Students will be participating in sports and activities to ensure they are able to be active and confident in a varied range of physical activities.

Skills Builder -

Skills Builder is a newly added lesson to our Flagship Curriculum. This programme supports our children in developing Career-Related Skills and Employability Traits, preparing them to enter the World of Work and / or Post 16-Education.



Cooking

In cooking this term, pupils will begin to understand about the 8 tips to healthy eating. They will prepare dishes that involve healthy, fresh and convenience food.



This term, students in Mexia class will continue to participate in forest-based activities with Buzz Active. These activities are:

Archery, climbing wall, air rifle range, crate stacking challenge, fire lighting and much more.

This takes place at Bushy Wood, where we always have the most fun, building on teamworking skills and healthy competition!

ART – Street Art and Social Commentary

This term, we are researching BANKSY, who famously visited Hastings back in 2010, producing the artwork below. We will look at his street art themes, use of stencils, layering and bold impact. Focus will be on creating and cutting stencils into recognisable shapes, understanding multilayering for affect and paint techniques - looking to make a social statement.



Social

Social Lessons will be taught weekly to our students, discussion-led activities that allow our learners to develop their social and inter-personal skills with each other and often relate to situations or scenarios in recent news or topics.

Inclusive and relatable topics for our young people will be discussed to further develop and prepare them for the wider world of work and Post-16 Education.



Personal Intervention

At the Flagship School, we have included designated sessions within our Timetable that are specifically tailored to the individual needs of our students, delivering a holistic education.

Referencing our learner's EHCPs and their SSP (Student Support Plans), our teaching staff support our children in developing different areas of their lives, ranging from:

- Social, Emotional and Mental Health
- Academic Standards
- Physical
- Sensory



Maths – Reasoning with Number and Geometry

The Maths topics covered this term are:

- Understanding multiplication and division of fractions, moving onto percentages and money.
- Revisiting angles in parallel lines and polygons, looking at rotation and translation of shapes and understanding Pythagoras Theorem.

