Curriculum Leaflet - Term 4: Hebrides Class





PSHE- Choices and Influences

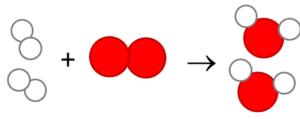
During this term in Hebrides we will together be working on the following areas to support us to make good choices and why we need to remain safe and avoid negative influences.

We will be working on developing agency and strategies to manage influence and access support looking at the following areas:

- Drugs and alcohol
- Introduction to contraception
- Resisting peer influence
- Online choices and influences



Science – Chemical reactions (physical and chemical changes) formulae and equations and rearrangement of atoms



Last term we looked in depth at physical and chemical changes, including reversible and irreversible changes.

This term we will advance and progress this learning looking at formulae and equations, and the rearrangement of atoms.

<u>Humanities (Geography) Global challenges: Climate Change</u>

Over the forth term we will be looking at global challenges focusing on climate change.

Some of the key topics we will be looking at over the term are:

- The causes of global warming.
- The consequences of climate change, e.g. shifting seasons, increased flooding, drought, extreme weather and rising sea-levels.
- Reducing the impact of climate change, e.g. how to adapt and how to reduce the impact.



English - Nature and Place Poetry

This unit focuses on a variety of different poets (other cultures, literary heritage, contemporary). The general theme of the poems is nature and place, and the focus is on comparing poems. Students will analyse descriptive techniques and use them in the creation of their own poems.



PE

Students will be participating in sports and activities to ensure they are able to be active and confident in a varied range of physical activities.

Skills Builder

Skills Builder is a newly added lesson to our Flagship Curriculum. This programme supports our children in developing Career-Related Skills and Employability Traits, preparing them for the entire World of Work and / or Post 16-Education.







<u>Cooking - 8 tips that cover the basics of healthy eating</u>

In our cooking sessions this term we will be looking at the following 8 tips for healthy eating:

- Base meals on starchy carbohydrates
- Eat lots of fruit and veg
- Eating more fish including oily fish
- Cut down on saturated fat and sugars
- Eat less salt
- Get healthy and be active
- Don't get thirsty
- Don't skip breakfast

Maths - Sequences

In Maths this term we are going to be working on sequencing.

Sequences turn up in many places, so identifying the same sequence in different places can reveal unexpected connections between different parts of mathematics.



<u>ART – Street Art and Social</u> <u>Commentary</u>

This term, we are researching BANKSY, who famously visited Hastings back in 2010, producing the artwork below. We will look at his street art themes, use of stencils, layering and bold impact. Focus will be on creating and cutting stencils into recognisable shapes, understanding multilayering for affect and paint techniques - looking to make a social statement.



Social

Social Lessons will be taught weekly to our students, discussion-led activities that allow our learners to develop their social and inter-personal skills with each other and often relate to situations or scenarios in recent news or topics.

Inclusive and relatable topics for our young people will be discussed to further develop and prepare them for the wider world of work and Post-16 Education.



Personal Intervention

At the Flagship School, we have included designated sessions within our Timetable that are specifically tailored to the individual needs of our students, delivering a holistic education.

Referencing our learner's EHCPs and their SSP (Student Support Plans), our teaching staff support our children in developing different areas of their lives, ranging from:

- Social, Emotional and Mental Health
- Academic Standards
- Physical
- Sensory

