# Curriculum Leaflet - Term 2: Hebrides Class



This term in PSHE, Hebrides are looking at our aspirations and self reflection.

We will be discussing and working on the following areas:

- Setting goals to provide direction and motivation
- Broader hopes and dreams
- Personal Growth •
- Effects of decision making
- Respect

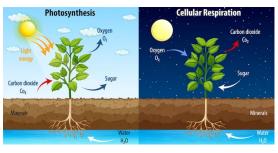
• Reflecting on our behaviour to make positive changes for the future



# Science – Photosynthesis and Respiration

This term, the Year 8 science curriculum centres on the topics of photosynthesis and respiration.

Through a range of engaging activities, students will delve into the stages of photosynthesis, gaining a deeper understanding of these vital biological processes.



### Humanities (History) Ancient Greece

Studying ancient Greece is a fascinating endeavor, as it laid the foundation for many aspects of Western civilization, including philosophy, politics, art, and science



Hebrides will be working on some exciting topics including:

- Trade, civilisation and chronologically
- Timelines •
- Daily Life •
- Food ٠
- Clothing •
- Famous Greek Gods •

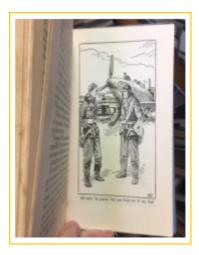
Teaching English through wartime stories is a powerful approach to both understanding history and enriching one's language skills. Wartime stories, whether real or fictional, are often filled with vivid descriptions, emotional depth, and intense experiences that can help learners engage with language on a deeper level. By exploring stories from past conflicts, such as the First and Second World Wars, learners can encounter a wide range of vocabulary, expressions, and grammar structures, all while gaining insights into the human condition during times of adversity.

<u>PE</u>		Skills Builder	·	Cooking	<u>Maths</u>
Students will be participating in sports activities to ensure they are able to be and confident in a varied range of phys activities.	active	Skills Builder is a newly added lea Curriculum. This programme supp developing Career-Related Skills Traits, preparing them to entire the or Post 16-Education.	ports our children in and Employability	This term, pupils will develop knowledge and understanding of ingredients and healthy eating through The Eatwell Guide. They will prepare meals that apply the principles of the Eatwell Guide E.g. fruit and vegetable dishes such as butternut squash. Their master chef skills will be put to the test.in the first few weeks leading them on to creating a signature dish.	This term in mat topics in maths Unit 1: Work in t Unit 2: Represen This will allow th of maths and bui





# English - War Time Stories



haths we will be covering the following 1S:

n the Cartesian plane

sent data



the children to further their understanding uild upon previous learning

### <u>Art</u>

**Social** 

In our Art lessons this term, we will be looking at the work of David Hockney. Pupils will study his artwork and compare sketches/paintings to photographic imagery.

They will establish their own style, creating artwork that defines who they are, understanding the influence of photography and the manipulation of imagery.



# Social Lessons will be taught weekly to our students, discussion-led activities that allow our learners to

discussion-led activities that allow our learners to develop their social and inter-personal skills with each other and often relate to situations or scenarios in recent news or topics.

Inclusive and relatable topics for our young people will be discussed to further develop and prepare them for the wider world of work and Post-16 Education.



### **Personal Intervention**

At the Flagship School, we have included designated sessions within our Timetable that are specifically tailored to the individual needs of our students, delivering a holistic education.

Referencing our learner's EHCPs and their SSP (Student Support Plans), our teaching staff support our children in developing different areas of their lives, ranging from:

- Social, Emotional and Mental Health
- Academic Standards
- Physical
- Sensory

