

# Curriculum Leaflet - Term 4 for Isabella Bird

## PSHE

This term we have been developing Developing empathy and compassion, clarifying values and support-seeking skills:

- Families and parenting
- Fertility, adoption, abortion
- Pregnancy and miscarriage
- Managing grief and loss .

## STEM

Science, Technology, Engineering & Maths

This term they learnt about Electricity and the particle model of matter,

## Interventions

At the Flagship School, we have included designated sessions within our Timetable that are specifically tailored to the individual needs of our students, delivering a holistic education.

Referencing our learner's EHCPs and their SSP (Student Support Plans), our teaching staff support our students in developing different areas of their lives with interventions ranging from:

- Social, Emotional and Mental Health
- Academic Standards
- Physical
- Sensory



All specifically designed for each student.

## English

Students have been exploring a range of non-fiction texts of varying lengths this term.

They have focussed on identifying the audience and purpose, format, specific characteristics in terms of format, key features and language structures.

They have been writing their own stories using these new skills and are doing well.

## Skills Builder, Yr 11 Employability

Skills Builder is a newly added lesson to our Flagship Curriculum. This programme supports our students in developing Career-Related Skills and Employability Traits, preparing them to enter the World of Work or Post 16-Education.

This term we have been looking at the sorts of things that an employee would benefit from knowing such as Health and Safety to keep us and the people we work with safe and the types of businesses and roles that could be available in the future.



## Cooking

This term the students have been learning about how to plan and cost a nutritionally balanced meal, to show understanding of the Eatwell Guide and taking into consideration adverse reactions to food.

This has tied in nicely with their PE lessons on how to look after their body.



## BUZZ Active

Students in Isabella Bird class will be attending Buzz Active this term and will participate in water sport activities! With Buzz Active, students will experience water safety procedures, teamwork and cooperation.

Students can learn to use either a Canoe or a Kayak to a good standard to be allowed to go out alone.



## ICT

Students have been continuing to use file structures with documents this term. They have been learning how to send documents via email and how to download worksheets, complete them and send them back for checking.

We are focussing on their basic use of IT software scaffolding their skills for future employment and studies.



## Social

Social lessons have been included in each curriculum lesson as well as taught weekly to our students on their own.

Discussion-led activities that allow our learners to develop their social and inter-personal skills with each other and often relate to situations or scenarios in recent news or topics they are learning at the time.

Inclusive and relatable topics for our students will be discussed to further develop and prepare them for the wider world of work and Post-16 Education.



## PE

This term the students have been developing their skills in both nutrition and health to understand what is best for them physically and mentally.

They have been learning how Gymnastics helps them to stretch and keep mobile and how their bodies react to different types of exercise.

This has all been tied in with their cookery classes where they learn about food for a fit body.

## Maths

Students have started their journey towards their qualifications for the end of the academic year.

They have been learning about Fractions & percentages of an amount, ratio & proportion, basic equations, drawing charts and graphs and converting time.

We have used every day examples of using each of the topics in real life and why we would do so.

Each student is still putting in the effort and knows that after christmas we will be moving on to the harder topics.

